

Shawnee Mission North High School
Honors English Language Arts 1 Summer Reading Assignment 2019

Welcome to Honors English Language Arts 1. We would like you to be successful in a rigorous honors program, and because literature is a major component of the class, we are asking you to begin preparing for the course by completing this summer reading assignment.

Context: Our summer reading text will serve as an anchor that we will continually evaluate, analyze, and reference throughout the course of the 1st & 2nd semesters. Additionally, there will be performance assessments (Socratic seminars, short and extended writings, presentations). Students should annotate the text to encourage critical thinking and reading. The text should be read and annotations completed **by September 3, 2019**. Expectations for annotations are that these show evidence of depth, are meaningful, and demonstrate insights of the student's own thinking (not from online sources).

Texts: Select ONE of the texts below to read and annotate--

The Absolutely True Diary of a Part-Time Indian by Sherman Alexie

The Secret Life of Bees by Sue Monk Kidd

Animal Farm by George Orwell

Texts can be purchased at any bookstore. Your English teacher is also a good resource for more information.

Tasks: Complete each of the items below

1) Read the text and annotate the text (either with post-it notes or through writing on the text) for the following:

1. Literary Devices and their impact (for instance but not limited to—simile, metaphor, symbolism, imagery)
2. Universal Themes and evidence of their use in the text
3. Structure of the text (characteristics of the structure)
4. Diction and its impact on the voice of the narrator
5. Characterization and its purpose in highlighting specific differences in culture
6. Author's Purpose for writing the text

2) On the inside book covers (front and back), please make notes on the following:

1. Cultural connections between the text and today's society
2. Background information on author and how this influences the text
3. Background information of the time period and how this impacts the text

Student Volunteer/Experience:

We are asking students to either volunteer time to help an organization, neighbor or friend and/or visit a place of cultural significance in the Kansas City area. You will need to get photo evidence of your volunteering/experience to prove that you did this. Submit the picture to the following Twitter handle: @ELAwithBandel (Mr. Bandel) and @Natalie45607399 (Mrs. Johnson-Berry) with the #SMNorthHELA1 or have your someone take the picture and email it to us at our email addresses below.

Some ideas for you to consider are the following:

1. Volunteering at or visiting the following:
 - SPCA, Unleashed or another animal shelter
 - Volunteering time at Avenue of Life
 - Volunteering at a daycare
 - Volunteering at Harvester's
 - Helping a neighbor around their house
 - Babysitting for free for someone other than your parents
 - Visiting the Nelson Art Museum (or any art museum)
 - Walking and picking up trash in a nearby park
 - Visiting the World War I Museum
 - Attending a play (Theater in the Park). Also, The Heart Of America Shakespeare Festival is a good place to volunteer and see a play.
 - Attending a baseball/softball/soccer game (T-Bones, Royals, Sporting or Little League)
 - Visiting the Negro League Baseball Museum/Jazz Museum
 - **An opportunity of your choice**

Help: There will be one optional session for you to get help on your reading assignments. This session will include ENGAGING learning activities, such as a text-dependent “**Escape Room!**” The date for this session is: **August 5 from 1:00-3:00 in the Little Theater at SMN.**

We look forward to seeing you in the fall! Enjoy your summer reading.

Sincerely,
Your Honors English Language Arts 9 Teachers
Natalie Johnson-Berry and Benjamin Bandel

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